# **Application Form**

Please indicate how you heard of these courses

Solely for applications not handled by the Universities and College Admissions Service (UCAS) or other clearing houses.

Application Ref No: Please read the accompanying Notes for Guidance before completing this form. 2. Disability/special needs 1. Personal details Please enter the appropriate code in the box provided if you have a Title physical or sensory disability which might in some way affect your Mr/Ms/Miss/Mrs etc studies at the institution or may require special facilities or treatment. (See Notes for guidance). Surname/Family Name Please provide full details in Section 10. (Block Capitals) First Name(s) 3. Fee status Previous surname, if changed Correspondence address Country of birth Nationality Country of domicile or area of permanent residence Postcode Applicants not born in the European Union please state: Telephone No (including STD code) Daytime Evening (if different Year Fax No Date of first entry to the EU Email address Date of most recent entry to the EU Home address (if different) Date from which you have been granted permanent residence in the EU Payment of fees Who is expected to pay your fees? (eg Research Council, Student Loan Postcode Company, yourself, family member, employer, other) Telephone No Daytime Evening (including STD code) (if different) Fax No Email address If an LEA, which one? Have you previously received an educational award from Day Month Year UK public funds? YES/NO Sex: Male (M) Date of Birth Female (F) If so, please provide details: Your age on 31 December Funding body Course Dates Years Months in year of entry 4. Details of course(s) to which you wish to apply Month and year in which you wish to start Course Title and Subject Choices Mode of study: Year and Month Stage full-time/sandwich/ of entry ie part-time/other Year 1 Year 2 Please specify

**A1** 

Part A

2143\_06/06

Application Ref I	No:			
5. Monitoring Statistics				
Ethnic origin (This information WILL NOT be made available to Admissions Tutors for selection purposes)	White: British	11	Asian or Asian British:	31
Complete this section only if you have shown in Section 3 of the form that your area of permanent residence is in the UK.  Please choose from the ethnic origin terms printed here the one which you feel most nearly describes your ethnic origin and write	Irish Other white background	12 19	Pakistani Bangladeshi Chinese	32 33 34
its code in the boxes.	Black or Black British:		Other Asian Background	39
	Caribbean African Other black background	21 22 29	Mixed: White & Black Caribbean White & Black African	41 42
	Other ethnic background	80	White & Asian Other mixed background	43 49

6. Work experience: Continue on a separat			nce before	e comple	ting this s	ection	ı. Give detai	ils	of work exp	erience, tra	ining and empl	oyment.
Job Title Nature of work/training	Name of organisation				Full-time or Part-time			Fr Month	om Year	Month	To Month Year	
rtatare or worre training	9					1 01			- IVIOITET	Toda	Wientin	Tour
								_				
7. Last two educatio Name and address of				hments a	attended		Fr Month	ron	n Year	Month	To Year	FT or PT
8. Academic qualific	ations										-	
Summary of qualificati		lication. Please	tick the h	ighest qu	ualificatior	held.						
Mature student - no qualifications	o formal		ONC/OND						Postgradua	ate Certifica	te/Diploma	
Recognised Access	s Course		HNC/HND						Masters			
GCSE/CSE/GCE			First Degree						Other - ple			
Vocational A-levels/	rels/GNVQ											
9. Examinations App examination recently t known. Where examin	aken write PEND	ING in the resu	ult column	. Qualifica	ations aw	arded	by BTEC o	r S	SCOTVEC -	please attac	ch transcript of	all results if sary.
Level, eg GCSE, A, HND, degree or professional qualifications	Su	ubject		Da Month	ate   Year		Pla	ce	of study		Results (grades or bands)	CATS points (if applicable)

10. Further information						
11. Criminal Convictions (see notes for guidance)  Do you have any criminal convictions?  YES NO						
12. Special Needs or Support required as a consequence of any disability or medical condition stated in section 2.						
13. Name and address of Referee  1.	(s) (Please consult Notes for Guidance a	and course literature b	before completing	this section)		
Tel No.	Fax No.	Tel No.		Fax No.		
14. Declaration: I confirm that the information given on this form is complete and accurate and no information or other material information has been omitted. I give my consent to the processing of my data by Oxford Brookes University. I have read the Notes for Guidance and I undertake to be bound by the conditions set out in the notes.						
Applicant's Signature			Date			

Open Reference	
Name of Referee	
Post/occupation/relationship	
Address	
Telephone No.	Fax No.
(including STD)	(including STD)
This form may be photocopied: please type with a good black ribbon or writ affix official stamp where appropriate, at the end of the statement.	te in black ink within the frame. Typing is very much preferred. Please
Name of applicant (block capitals or type)	
Name of applicant (block capitals of type)	
	Signed
	Date

# University Application Form: notes for guidance



#### General

Before completing the form, PLEASE ENSURE THAT YOU READ THESE NOTES FOR GUIDANCE CAREFULLY. You should also read the current institution literature relating to the courses(s) for which you are applying in order to ensure that you are familiar with the curriculum and entry requirements. Comparative course details are also provided in the University and College Entrance official guide.

#### **Exclusions**

You should **not** normally use this form when applying for entry to courses leading to the following qualifications:

FIRST DEGREE, Dip HE AND HND (Full-time and Sandwich) APPLICATIONS are made through UCAS: UCAS, ROSEHILL, NEW BARN LANE, CHELTENHAM, GLOUCESTERSHIRE, GL52 3LZ.

Postgraduate Certificate in Education – applications are made through the Graduate Teacher Training Registry (GTTR): GTTR, Rosehill, New Barn Lane, Cheltenham, Gloucestershire, GL52 3LZ.

Nursing Diploma – applications are made through NMAS: NMAS, Rosehill, New Barn Lane, Cheltenham, Gloucestershire, GL52 3LZ.

Further details on applying to the above national clearing houses can be found in the university and college prospectuses.

### Mature applicants

The institution welcomes mature students including those who do not have conventional qualifications for admissions to higher education. Full account is taken of relevant experience and other educational achievements. Some institutions have special arrangements for mature student applications and you should ensure that you read the prospectus of each before applying for any course.

#### The Data Protection Act

The information which you give on your application form will be used for the following purposes only:

- a) To enable your application for entry to be considered.
- b) To enable the institution to compile statistics, or to assist other organisations or individual research workers to do so, provided that no statistical information which would identify you as a person is published.
- To enable the institution to create and maintain your student record.

### Despatch arrangements

Many courses may have a deadline by which applications should be received. Please consult course literature. If you apply in good time before the deadline, please send the whole application form to your referee for completion and forwarding to the institution. It is preferable that the institution receives your application complete with reference. However, if waiting for a reference would delay your application beyond the deadline, it is acceptable for you to use a separate part C (which may be obtained from the institution to which you wish to apply). You should send this to your referee and request that s/he forward the completed section direct to the institution concerned. At the same time, send part A completed to the institution.

Your application form will be photocopied before it is sent to admissions tutors and it is therefore important that you write neatly using black ink or typescript.

#### PART A

### Section 1 Personal details

Complete this section in BLOCK CAPITALS.

Previous name. If you have changed your name by marriage or otherwise, state your previous surname or family name. Correspondence address. Enter the address to which you expect all correspondence to be sent.

# Section 2 Disability/special needs

Please enter in the box the code from the list of statements below which is the most appropriate to you. Describe your condition in Section 12 and where it is not obvious, ie with unseen disabilities, indicate whether you have special needs.

#### Disabilities/support required:

- 0 None.
- 1 You have a specific learning difficulty (for example, dyslexia).
- 2 You are blind or partially sighted.
- 3 You are deaf or hard of hearing.
- 4 You use a wheelchair or have mobility difficulties.
- T You have Autistic Spectrum Disorder or Asperger Syndrome.
- 6 You have mental health difficulties.
- 7 You have a disability that cannot be seen, for example, diabetes, epilepsy or a heart condition.
- 8 You have two or more of the above.
- 9 You have a disability, special need or medical condition that is not listed above.

### Section 3 Fee status

If you live in the UK state your area of permanent residence: for Scotland, the District or Islands Area (eg Clackmannan); for Greater London, the London Borough (eg Enfield); for the former Metropolitan counties give the district (eg Sefton); for the rest of the UK, the County (eg Dyfed). If you live outside the UK state the country (eg Italy) where you live as the area of permanent residence. Please give details of whom you expect to pay your fees for the proposed course. If known please indicate this.

# Section 4 Details of course(s) to which you wish to apply

If you are applying for more than one course please list the courses in the order of preference you would like them to be considered.

# Section 5 Tear-off slip – monitoring statistics

State your ethnic origin using the codes provided. This sections should be completed only by applicants whose area of permanent residence (see section 3 of the applications form) is in the UK. This information will not be made available to admissions tutors for selection purposes and is collected solely for the purpose of statistical monitoring (eg application and admissions rates).

#### Section 6

### Work experience

Please include all your work experience and training, paid or unpaid, full or part-time, in your home or outside. This is particularly helpful in enabling admissions staff to assess the information provided in section 10.

#### Section 7

#### Last two educational establishments attended

Please include full details of the last two educational establishments you have attended, giving the dates of attendance.

## Section 8 and 9 Academic qualifications

Enter the exact subject name used by the examining board. Use the abbreviations for the examining bodies listed below:

#### **Current boards**

AQA Assessment and Qualifications Alliance

E Edexcel

NICCEA Northern Ireland Council for Curriculum,

Examinations and Assessment

OCR Oxford, Cambridge and RSA

WJEC Welsh, Joint Education Committee

# The following organisations are (or have been) UK exam boards and awarding bodies

AEB Associated Examining Board

BTEC Business and Technology Education Council (part

of Edexcel from 1996)

CIE Cambridge International Examinations

C&G City and Guilds

IBO International Baccalaureate Organisation

LEAG London and East Anglian Group

MEG Midland Examining Group

NEAB Nothern Examinations and Assessment Board

(use JMB (Joint Matriculation Board for exams you

took in summer 1992 or earlier)

OCEAC Oxford and Cambridge Examination and

Assessment Council

OCSEB Oxford and Cambridge Schools Examination

Board

RSAEB RSA Examinations Board

SCOTVEC Scottish Vocational Education Council (for

qualifications you achieved before 1 April 1997)

SEB Southern Examining Group

SUJB Southern Universities Joint Board for School

Examinations

UCLES University of Cambridge Local Examinations

Syndicate

ULEAC University of London Examinations and

Assessment Council (from 1996, a division of

**Edexcel Foundation**)

UODLE University of Oxford Delegacy of Local

Examinations

The names of the other examining bodies should be written in full.

Applicants with qualifications obtained outside the UK should give details of the examinations taken as a preparation for entry to higher education. Some examples are: School or Higher School Certificates, Apolytirion of Lykeio, Baccalaureate, Diploma di Maturita, Examen Artium, Reifezeugnis, Studentereksamen.

Applicants with qualifications obtained in a language other than English should attach a certified English transcript to the form. Applicants holding a BTEC or SCOTVEC Award should attach a transcript of their qualifications, giving details of the title and all units, modules and components.

Please give full details of course title and units/modules/ components involved in any BTEC or SCOTVEC course you are currently taking on an attached sheet.

### Section 10 Further information

Please indicate why you are applying to this particular course. This should include: your motivation for wanting to take this particular course and what it is you expect to gain from the course; how the course relates (if at all) to your previous education; what you hope to achieve in terms of career development by taking the course; what has influenced you to pursue this qualification; what you consider to be your key academic strengths and weaknesses; and a description of your ability to work independently and with others.

# Section 11 Criminal convictions

To help us reduce the risk of harm or injury to our students caused by the criminal behaviour of other students, we must know about any relevant criminal convictions you have.

Relevant criminal convictions are only those convictions for offences against the person, whether of a violent or sexual nature, and convictions for offences involving unlawfully supplying controlled drugs or substances where the conviction concerns dealing or trafficking. Convictions that are spent (as defined by the Rehabilitation of Offenders Act 1974) are not considered to be relevant and you should not reveal them (but see the next paragraph). If you are applying for courses in teaching, health, social work and courses involving work with children or vulnerable adults, you must tell us about any criminal convictions, including spent sentences and cautions (including verbal cautions) and bindover orders. For these courses, you may need an 'enhanched disclosure document' from the Criminal Records Bureau or the Scottish Criminal Record Office Disclosure Service. We will send you the appropriate documents to fill in.

## Courses in teaching, health, social work and courses involving work with children or vulnerable adults

For these courses, you must tick the box if any of the following statements apply to you.

- a I have a criminal conviction.
- b I have a spent criminal conviction.
- c I have a caution (including a verbal caution).
- d I have a bindover order.
- e I am serving a prison sentence for a criminal conviction.

If statement e applies to you, you must also give the prison address as your postal address on page 1 of your application and a senior prison officer must support your application.

#### For other courses

For these courses, you must tick the box if either of the following statements apply to you.

- a I have a relevant criminal conviction that is not spent
- b I am serving a prison sentence for a relevant criminal conviction.

If statement b applies to you, you must also give the prison address as your postal address on page 1 of your application and a senior prison officer must support your application.

Convictions that are spent (as defined by the Rehabilitation of Offenders Act 1974) are not considered to be relevant and you should not reveal them.

If you enter a tick in the box you will not be automatically excluded from the application process. However, we may want to consider your application further or ask for more information before making a decision.

If you are convicted of a relevant criminal offence after you have applied, you must tell us. Do not send details of the offence, simply tell us that you have a relevant criminal conviction. We may ask you for further information.

You may find the following website useful: Criminal Records Bureau www.crb.gov.uk

### Section 12 Special needs

Please see notes under section 2.

#### Section 13

### Name and address of referee(s)

Please consult course literature to see if any particular type or number of referees is required and whether your application should preferably be forwarded to the University complete with a reference or references. Some courses may require more than one referee. If necessary, a supplementary Part C of the form will be enclosed or forwarded to you.

Normally, your referee would be one of the following:

- 1 The Head of your present or last school
- 2 Principal of your College of Further Education
- 3 Course Tutor of your present or last course of studies
- 4 Access Course Tutor

If you have been out of education for some time, you may wish to consider one of the following:

- 1 Your current or last employer, or training officer, or careers adviser
- 2 If you belong to a relevant organisation (voluntary or not), an offer of that organisation

If you have any difficulty in identifying a suitable referee you should seek advice from the Admissions Office.

### Section 14 Declaration

Please read the declaration on the application form carefully. You must sign it or we cannot process your application. When you sign the form, you agree to follow these conditions:

- a) The information you have given is complete and accurate
- b) You have the right to cancel your application through us. You can do this by writing to us within 10 days of the date of our official offer letter to you.
- c) Your application will normally be confidential between:
  - You
  - Your referee
  - The appropriate staff at the University
  - Your school, college or training organisation
  - · Your exam board or awarding body
  - Your student support assessment body
  - · The Student Loans Company, and
  - In the case of international applicants, the British Council or appropriate agency.

However, we try to detect and prevent fraud, and have the right to give outside organisations, including the police, the Home Office, local authorities, exam boards or awarding bodies and the Benefits Agency, relevant information from your application form.

- d) If we believe that you or your referee have left out any information or given false or misleading information, we may take any necessary steps to check whether it is accurate or complete.
- e) We may, at any time, ask you, your referee or your employer to provide more information about your application (for example, proof of identity, status, qualifications or employment history).
- f) We may use information from your application form to collect statistics. We will not tell any other organisations or publish any information that could identify you.
- g) If you accept an offer of a place from the University, you must accept the terms and conditions in our prospectus (under 'Conditions of Acceptance') or in the contract we sent you with or before the offer of a place. You must read these terms and conditions carefully.

#### Part B - The reference

#### NOTES FOR GUIDANCE FOR REFEREES

The Referee's report is an integral part of the selection process, and the information you give will help to guide Admissions Tutors in making their decisions.

When writing personal comments about an applicant, please remember that under the Data Protection Act, the applicant can ask for a copy of the reference and any other personal information that the University holds about them.

In order that we can evaluate an applicant's academic and intellectual capacity, your reference should if possible cover:

- 1 Suitability for the course(s) applied for.
- 2 Intellectual qualities including:
  - a) Development to date and previous examination performance with special references to any factors which may in your opinion have adversely influenced the result;
  - b) Present performance;
  - c) Potential, including an assessment of the probable results of any pending examinations.
- 3 Personal qualities
- 4 Career aspirations
- 5 Health and other personal circumstances relevant to the application
- 6 Athletic, social and other interests.

Please ensure that the form is completed in black ink and if typed that all type is clear and legible. If possible check that the applicant has completed the form correctly and legibly.

#### **Mature Applicants**

Referees may have difficulty on the academic abilities of mature applicants, who may not have any recent educational experience, and in these circumstances, referees may wish to confine their comments to matters listed under 1, 2c, 3, 4, 5 and 6 above.

Mature applicants are usually interviewed and may be formally assessed by the University.