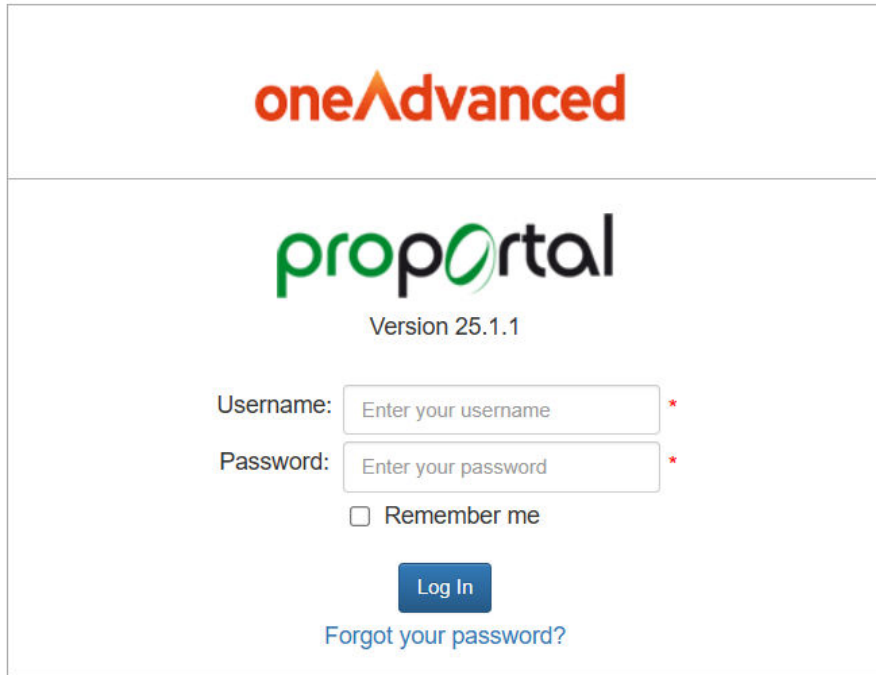


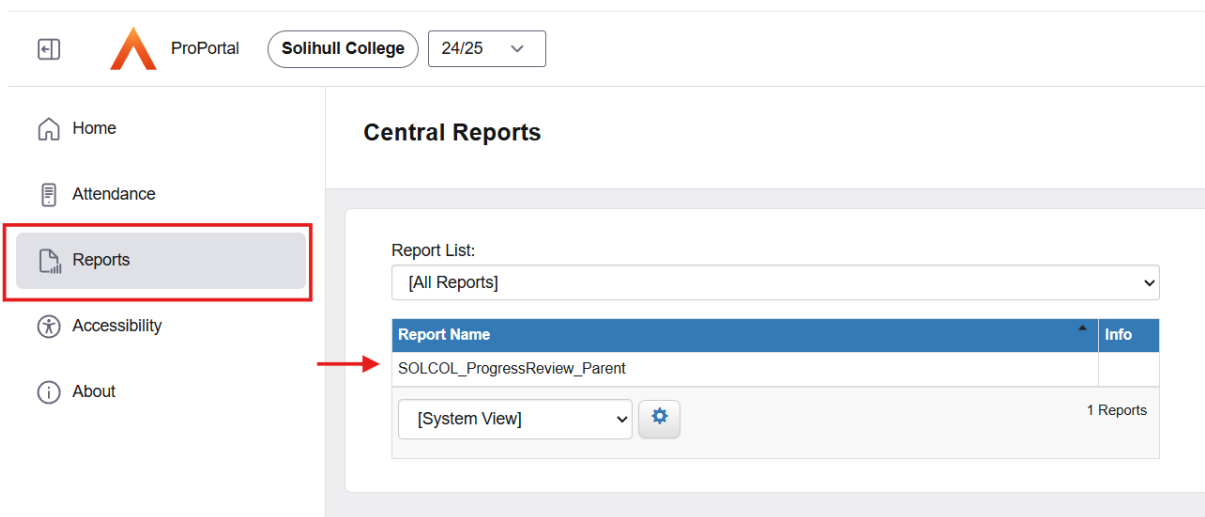
Accessing Progress Review report – Parent ProPortal

Log in to Parent Portal via link (<https://parentportal.solihull.ac.uk/proportal>) and use your username and password:



The login screen for the Parent ProPortal. At the top is the 'oneAdvanced' logo in orange. Below it is the 'proportal' logo in green and black, with 'Version 25.1.1' underneath. The login form includes a 'Username:' label and a text input field with the placeholder 'Enter your username'. Below that is a 'Password:' label and a text input field with the placeholder 'Enter your password'. There is a 'Remember me' checkbox. A blue 'Log In' button is centered below the password field. At the bottom is a blue link that says 'Forgot your password?'.

Once logged in go to left-hand side menu and select 'Reports':



The dashboard interface of the Parent ProPortal. The top navigation bar includes a home icon, the 'ProPortal' title, 'Solihull College', and a dropdown menu showing '24/25'. The left-hand side menu has five items: 'Home', 'Attendance', 'Reports', 'Accessibility', and 'About'. The 'Reports' item is highlighted with a red rectangular box. A red arrow points from this box to the 'Central Reports' section on the right. The 'Central Reports' section features a 'Report List:' dropdown menu set to '[All Reports]'. Below this is a table with two columns: 'Report Name' and 'Info'. The table contains one entry: 'SOLCOL_ProgressReview_Parent'. Below the table is a '[System View]' dropdown menu and a gear icon. The text '1 Reports' is displayed on the right side of the table area.

Central Reports

Once report is highlighted, on the right-hand side you will see two icons:

1. To preview the report:
2. To download the report

Once 'Preview' icon is pressed it will bring the preview window (opens in separate window - please make sure the browser is not blocking the pop-up windows):

25/26

Z:

Attendance		Punctuality		Targets	Assessments		Hours		Number Of			Main Offering Grades		Work
Overall %	Last 30 Days %	Overall %	Last 30 Days %	Total Set	Due To Be Marked	Marked	Direct Ind Learning	Enrich/ Compet	Praise	Concerns (A/F)	Disciplinaries	Working At	Stretch	Experiences Hours
73	79	95	90	0	0	-	-	-	0	0	0	-	-	-

Vocational Qualification

Units: 0/5

Assessments: 1/13

Tasks: 1/31

0%

25%

50%

75%

100%

Study Programme	Stage	Attendance	Working At Grade	Stretch Target
FLNEP 141CCFD - Entry to Vocational Study Entry 3 Certificate EDEXCEL Get into FE	Continuing	78%	-	-
LAENG121CCFD - English Language Level 2 GCSE AQA	Continuing	87%	-	-
MAMA1022CCFD - Maths Level 2 GCSE AQA	Continuing	71%	-	-
XOVVF130CCFD - Personal Progress & Development Entry to Voc Study E3 Cert Get into FE	Continuing	83%	-	-

Subject Progress	Progress status
English	Maintaining current grade on entry
Maths	Maintaining current grade on entry

This is a Personal Development Assessment that is completed by the learner to identify any gaps in Knowledge, Skills and Behaviours. These gaps will then be addressed throughout the year to support Personal Development.

Citizenship	Equality Diversity and Inclusion EDI	Character and Confidence	Health and Wellbeing	Being Safe	Learning to Learn	Work Readiness	Attitude to Learning	Next Steps
75%	75%	50%	88%	100%	5/8%	50%	75%	82%

A screenshot of a Windows File Explorer window. The address bar shows the path 'Downloads'. The ribbon includes icons for File, Share, and Delete, along with 'Sort', 'View', and a menu icon. The file list has columns for Name, Date modified, Type, and Size. Under the 'Today' group, the file 'SOLCOL_Progress_Review_Parent.pdf' is listed. A red arrow points to this file.

25/26		Z:													
Attendance		Punctuality		Targets		Assessments		Hours		Number Of			Main Offering Grades		Work
Overall %	Last 30 Days %	Overall %	Last 30 Days %	Total Set	Due To Be Marked	Marked	Direct Ind Learning	Enrich/ Compet	Praise	Concerns (AFI)	Disciplinaries	Working At	Stretch	Experience Hours	
73	79	95	90	0	0	-	-	-	0	0	0	-	-	-	
Vocational Qualification Units: 0/5 Assessments: 1/13 Tasks: 1/31 0% 25% 50% 75% 100%															
Study Programme							Stage	Attendance	Working At Grade	Stretch Target					
FLNEP141CCF0 - Entry to Vocational Study Entry 3 Certificate EDXCEL Get into FE							Continuing	78%	-	-					
LAENG121CCF0 - English Language Level 2 GCSE AQA							Continuing	67%	-	-					
MAMA1022CCF0 - Maths Level 2 GCSE AQA							Continuing	71%	-	-					
XXVKF130CCF0 - Personal Progress & Development Entry to Voc Study E3 Cert Get into FE							Continuing	83%	-	-					
Subject/Progress	Progress status														
English	Maintaining current grade on entry														
Maths	Maintaining current grade on entry														
This is a Personal Development Assessment that is completed by the learner to identify any gaps in Knowledge, Skills and Behaviours. These gaps will then be addressed throughout the year to support Personal Development.															
Citizenship	Equality Diversity and Inclusion EDI	Character and Confidence	Health and Wellbeing	Being Safe	Learning to Learn	Work Readiness	Attitude to Learning	Next Steps							
75%	75%	50%	88%	100%	58%	50%	75%	67%							